

Daily Program Tuesday 15 February

Time	Location			
7.45am	Registration desk opens in Cockle Bay 1 & 2			
Time	Darling 1	Darling 2	Quay 1	Quay 2
8.30am			Welcome to Country and Welcome from DEHub and ODLAA	
9.15am			SUMMIT Opening Emeritus Professor Denise Bradley, Companion of the Order of Australia	
9.45am			Australian and New Zealand Keynote Panel What does distance education mean in Australia and New Zealand? What are the issues and challenges? What does the future hold? Colin Latchem, Bruce King, Michael Crock, Yoni Ryan, Mark Brown	
11.15am	Morning tea in Cockle Bay 1 & 2			
11.45am			Deputy Vice Chancellors Panel Helicopter view of distance education Professor Philip Candy, Deputy Vice-Chancellor (Global Learning) (USQ) Professor Ross Chambers, Deputy Vice-Chancellor (Academic) (CSU) Associate Professor Mark Brown, Director, Teaching, Learning & Distance Education Office of the Assistant Vice Chancellor (Academic & International) (Massey University) Professor Rob Reed, Pro Vice-Chancellor (Learning & Teaching) (CQUniversity) Professor Graham Webb, Senior Deputy Vice-Chancellor & Deputy Vice-Chancellor Academic (UNE)	
1.00pm			Lunch in Cockle Bay 1 & 2	
2.00pm			Keynote Address—Terry Anderson Emerging technologies for enhancing distance education pedagogies	
3.00pm	Afternoon tea in Cockle Bay 1 & 2			
3.30pm	Seminar: The DEHub database: A strategy for connecting, sharing and co-building of knowledge ACER and DEHub Sponsor Presentation	Workshop: Fast forward learning: What if? Gilly Salmon (University of Southern Queensland) Maximum number of participants 40	Full paper presentations <ol style="list-style-type: none"> Acknowledging the distance learner: the role of the student voice in enhancing the quality of the distance learner's eLearning experience Trish Andrews Reshaping distance education – returning the student to centre stage Barrie Todhunter Distance learner's study-related interactions with other people in their life contexts: Investigating an unexplored phenomenon Sharon Watson 	Full paper presentations <ol style="list-style-type: none"> The Open University of Catalonia (UOC): Lessons learned and future challenges Josep Maria Duart Montoliu Costs and culture Thomas Hülsmann A successful and strategic partnership in distance education turns ten Stella Porto
4.00pm	Seminar: Open Universities Australia (OUA) Sponsor Presentation Darien Rossiter			
4.30pm	Session change over time			
4.35pm	Full paper presentations <ol style="list-style-type: none"> A preliminary evaluation of the iPad as a tool for learning and teaching Sue Gregory, Tony Brown, Mitchell Parkes Help for lecturers, teachers and curriculum designers, the gatekeepers of learning Sharon Kerr, Michaela Baker mLearn: Designing a platform for mobile learning Mohammed Samaka, John Impagliazzo 	Workshop: How to get published Colin Latchem, Som Naidu and Olaf Zawacki-Richter Maximum number of participants 40	Full paper presentations <ol style="list-style-type: none"> Resilience and the distance higher degree by research candidate Julie Willems, Andrea Reupert Connectedness needs of external doctoral students Ronel Erwee, Peter Albion, Luke van der Laan The challenges and opportunities of online postgraduate coursework programs in a traditional University context Elizabeth Devonshire, Hannah Forsyth, Sharon Reid, Judy Simpson 	Research note presentations <ol style="list-style-type: none"> Securing the future by association: Mapping Australia's eLearning Industry (Research Note) Anne Forster, Marc Niemes, Clint Smith Chinese students studying online in New Zealand: Motivations, experience and culture Kerry Earl, Yan Cong Awakening the sleeping giant: Innovation in distance education in Africa Mutuota Kigotho Southern Skies Distance Education Academic Exchange Project: Building a community of practice Carina Bossu
5.35pm				
6.00pm	Welcome Reception in Cockle Bay 1 & 2			
7.30pm				

Daily Program Wednesday 16 February

9.00am	Keynote—Olaf Zawacki-Richter The geography of distance education research - bibliographic characteristics of a journal network			
10.00am	Morning tea in Cockle Bay 1 & 2			
10.30am	<p>Workshop: Construction, approaches, varieties and processes of e-portfolios in post-secondary education Debra Hoven (Athabasca University)</p> <p>Maximum number of participants 20</p>	<p>Workshop: The why, what and how of accessible curriculum design for blended and distance learning (Part A) Sharon Kerr, Michaela Baker, Michael Grant (Macquarie University)</p> <p>Maximum number of participants 40</p>	<p>Research note presentations</p> <ol style="list-style-type: none"> 1. From “high risk” to “low risk”: the mitigation of global organisational challenges Luke Strongman 2. Managing project-based workplace learning at a distance: University-health service partnership in a master's program Jo Osborne 3. Applying STREAMS to the management of organisational change in distance education Eugene Willems, Julie Willems 4. What business are we in? The implications of growth for a post graduate online program Elizabeth Devonshire, Anne Forster 	<p>Central Queensland University Symposium: An institutional voice to support teachers and learners in blended and distance education Robyn Donovan, Wendy Fasso, Julie Fleming, Roberta (Bobby) Harreveld, Katrina Higgins, Dolene Rossi</p>
11.30	Session change over time			
11.35		<p>Full paper presentations</p> <ol style="list-style-type: none"> 1. The problem of analysis of the temporal dimension in e-learning research Begoña Gros 2. Maximising technology usage in research synthesis of higher education professional development research Cherry Stewart, Stefan Horarik, Keith Wolodko 3. Rethinking reusability: implications from a longitudinal study of online role play in Australian higher education Sandra Wills 	<p>Quality panel: Benchmarks or bureaucracy? Quality in Australian & New Zealand distance education Trish Andrews, Colin Latchem, Yoni Ryan, Belinda Tynan</p>	
12.35pm	Lunch in Cockle Bay 1 & 2			
1.30pm	Open Educational Resources Panel Rory McGreal, Terry Anderson, Grainne Conole, Carina Bossu and Don Olcott			
3.00pm	Afternoon tea in Cockle Bay 1 & 2			
3.30pm	<p>Workshop: Assignment Marking with Moodle and Lightwork Eva Heinrich (Massey University)</p> <p>Maximum number of participants 20</p>	<p>Symposium: Can a virtual world take the distance out of education? Sue Gregory, Helen Farley, Allan Ellis, Lyn Hay, Lisa Jacka, Kerrie Smith, Scott Grant</p>	<p>Full paper presentations</p> <ol style="list-style-type: none"> 1. Ten rules of thumb in blended and flexible learning: a study on pedagogies, challenges and changing perspectives John Rafferty, Jenni Munday, Janet Buchan 2. Mental complexity and curriculum design of interactive networked learning: Theoretical perspectives. Cherry Stewart, Ashfaq Khan, John G Hedberg 3. Creating viable preferred futures for learning Gilly Salmon 	<p>US Coast Guard & US Army Symposium: Offering educational opportunities in isolated communities, by United States Coast Guard & United States Army Reserve Education Service Officers, District 14, Honolulu, Hawaii and 9th Mission Support command, Pacific and Asia Donna J Duellberg, Marsha D Wellein</p>
4.30pm	Session change over time			
4.35pm		<p>Full paper presentations</p> <ol style="list-style-type: none"> 1. Internationalisation and globalisation of higher education: Implications for Africa's higher education system Bernice Kotey, Dessalegn Mihret 2. Distance education quality assurance in Ghana Godwin Utuka 3. A story of strategic partnership and collaboration success in distance education Tricia Donovan, Janet Paterson-Weir 	<p>Full paper presentations</p> <ol style="list-style-type: none"> 1. Open Education Resources - content without context? Lindy Klein 2. Open Educational Resources (OERs): Some remaining and contemporary challenges Carina Bossu 3. Paper Cancelled 	<p>OTEN Symposium: It's not easy being 'e': a behind the scenes look at what it really takes to succeed as an e-learning e-business John Van Emden, Robyn Wright, Kuan Sin, Carmen Vallis, Gina Veliotis</p>
5.35pm				

Daily Program Thursday 17 February

Time	Darling 1	Darling 2	Quay 1	Quay 2
8.30am			Keynote—Dianne Laurillard The critical role of teachers in optimizing technologies for open learning	
9.30am	Morning tea in Cockle Bay 1 & 2			
10.00am	Full paper presentations <ol style="list-style-type: none"> 1. Reading practices in higher education virtual learning environments: an exploratory study María Eugenia Collebechi 2. E-learning and m-learning for students with special learning needs: Competence registration in design of personalised learning environment Andreja Istenic Starcic, Ziga Turk 3. Navigating 21st century education: Attitudes, perceptions and engagement from the other side of the digital divide Sarah Thorneycroft 	Workshop: Conversations about student equity, educational disadvantage and distance education Julie Willems Maximum number of participants 40	Charles Sturt University Symposium: Distributive leadership and transformative institutional change – blended and flexible learning and a teaching fellowship scheme Michael Keppell, Marilyn Childs, Lyn Hay, Richard Taffe, Lucy Webster	Full paper presentations <ol style="list-style-type: none"> 1. Cooperation between a distance teaching university and an on campus University: The creation of a dual-mode University Louise Bertrand 5. Communities of practice for distance research students in Australia: Why do we need them and how might we create them? Judy Redman 2. Revitalising distance learning: stakeholder led transformation for the digital age Belinda Tynan
11.00am	Session change over time			
11.05am	Seminar: Case studies using Adobe Connect Sponsor Presentation Webqem Silver Sponsor Presentation	Full paper presentations <ol style="list-style-type: none"> 1. Giving teaching advice meaning: The importance of contextualizing pedagogical instruction within the discipline Leanne Cameron 2. Pre-Service teacher education for the management of actual and virtual classes Ken Stevens 	Massey University Symposium: Beyond the technology bungy: Designing untethered learning for today's socially wired distance students Mark Brown, Ingrid Day, Duncan O'Hara	Full paper presentations <ol style="list-style-type: none"> 1. Transformation through distance education Mark Nichols 2. How are Australian and New Zealand higher educators using 3D immersive virtual worlds in their teaching? Mark J.W. Lee, Barney Dalgarno, Sue Gregory, Lauren Carlson, Belinda Tynan
11.35am	Seminar: ODLAA - Education across space and time Trish Andrews, Andrew Burrell, Sam Meredith, Som Naidu, Stephen Relf, Rod Sims Open and Distance Learning Association of Australia (ODLAA)	<ol style="list-style-type: none"> 3. Shifting mindsets—change within: Self-study professional learning for online education Brenda Wolodko, Cherry Stewart, Nicole Green, Helen Edwards, Margaret Brooks, Roz Littlelyke 		<ol style="list-style-type: none"> 3. Facilitating immersion in virtual worlds: community, engagement and flow Helen Farley
12.05pm	Lunch in Cockle Bay 1 & 2 and ODLAA Members meeting in Quay 1 & 2 (85 minutes)			
1.30pm			Keynote—Mohamed Ally: Mobile learning - hype or evidenced impact for higher education applications?	
2.30			Anticipating the future: Developing leaders, researchers and practitioners of blended and distance learning Panel Mohamed Ally, Philip Candy, Anne Forster, Thomas Hülsmann, Rory McGreal, Stella Porto, Graham Webb	
4.00pm	Afternoon tea in Cockle Bay 1 & 2			
4.30pm	Bridging the distance: Enhancing achievement and success for distance learners Andrea Mackay, Sandi Shillington, Shelley Paewai, Mark Brown, Gordon Suddaby & France White	Full paper presentations <ol style="list-style-type: none"> 1. Attrition in the digital age: Reminders from the literature Kate Reed, Nathan Wise, Belinda Tynan, Carina Bossu 2. Equity in distance education Julie Willems 3. Are we having fun yet, Miranda? Jacqueline Kenney 	Full paper presentations <ol style="list-style-type: none"> 1. Lighting the darkness: A Web 2.0 network response Rod Angood 2. Web 2.0 and the conversational framework Mark Nichols 3. Web 2.0 social technologies and the workplace: Implications and opportunities for improving graduate employability skills Rosalind James 	Full paper presentations <ol style="list-style-type: none"> 1. Effective feedback for a cognitive apprenticeship: Provision and use of assessment feedback in the development of historical thinking skills in first year distance education students Jennifer Clark 2. E-learner feedback of the Inclusion of blended learning in third year undergraduate occupational therapy Paula Barnard-Ashton, Alan Rothburg, Patricia McKinerny 3. Using an online simulation to address equity issues for off-campus students Mat Hardy, Sally Totman
5.00pm	Online Secure Testing:- The WEbCam Exam: Assessment Innovations for Life-Long Learning Kryterion Online Sponsor Presentation			
5.30pm				
6.00pm	Ferry leaves for Watersedge			
7.00pm	SUMMIT Dinner at Watersedge			

Daily Program Friday 18 February

Time	Darling 1	Darling 2	Quay 1	Quay 2
9.00am			Keynote—Phil Ice: A story of oxcarts and airplanes: Converging the reality and promise of e-learning	
10.00am	Morning tea in Cockle Bay 1 & 2			
10.30am	Workshop: Understanding Creative Commons licensing for Open Educational Resource creation and usage Lindy Klein (University of New England) Maximum number of participants 20	Workshop: The why, what and how of accessible curriculum design for blended and distance learning (Part B) Sharon Kerr, Michaela Baker, Michael Grant (Macquarie University) Maximum number of participants 40	Full paper presentations <ol style="list-style-type: none"> Second Life: A novice/expert teaching and learning tale Yvonne Masters, Sue Gregory Learning and teaching in Second Life: educator and student perspectives Sue Gregory, Julie Willems, Denise Wood, Lyn Hay, Allan Ellis, Lisa Jacka Supervising Higher Degree Research (HDR) candidates at a distance: What do emerging virtual world technologies have to offer? Julie Willems, Helen Farley, Allan Ellis, Debra McCormack, Dan Walker 	Seminar Enhancing distance learning and teaching with ICTs: An overview from the Australian Learning and Teaching Council (ALTC) Siobhan Lenihan and Trish Treagus
11.30am	Session change over time			
11.35am			Full paper presentations <ol style="list-style-type: none"> Literature review on challenges of blended learning that faculty members encounter in higher education Khalid Y. Qudah The pedagogical suitability of using cellphones to support distance education students Mpine Makoe An associate deans' community of practice: Rising to the leadership challenges of engaging distance students using blended models of learning and teaching Jill Lawrence, Lorelle Burton, Jane Summers, Karen Noble, Peter Gibbings 	University of New England Symposium: Challenges and opportunities that contribute to leading and engagement in institutional change Belinda Tynan, David Paterson, Helen Carter, Cherry Stewart, Rod Sims
12.35pm	Lunch in Cockle Bay 1 & 2			
1.30pm			Keynote - Grainne Conole: Social inclusion or exclusion: What do we already know about the learning patterns of socially excluded groups and what does Web 2.0 offer that is different for the distance learner?	
2.30pm			Thank you and goodbye Belinda Tynan and Rod Sims SUMMIT Postscripts Invited guests to be announced, Belinda Tynan and Rod Sims.	
3.30pm	Afternoon tea in Cockle Bay 1 & 2			